

IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



The IB learner profile





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

IB History timeline



Directors General

Alec Peterson

Gérard Renaud

Roger Peel

Derek Blackman

George Walker

Jeffrey Beard

Siva Kumari

Learn how to learn
Intercultural understanding
Conceptual understanding
Concepts - big ideas
Learning in context
Community service
Creative, critical and reflective thinkers



Programmes: Middle Years Programme



What are people saying about the MYP?

"The MYP's thoughtful, multi-faceted curriculum framework aligns with our school's core values: international mindedness, academic integrity and service. In the wider community, the MYP helps to sustain inquiry into our common humanity and shared guardianship of the planet."

Dr. Aloha Lavina, MYP Principal, Concordian International School, Bangkok, Thailand

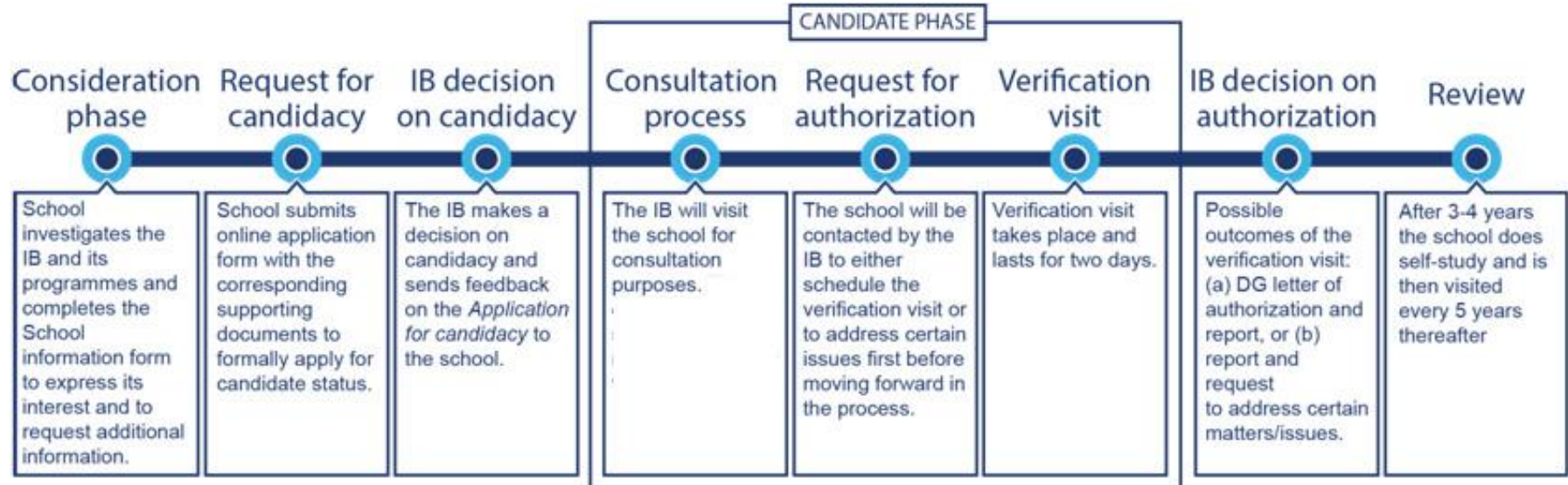
"... It allows students to explore their passions and do something powerful with it. It involves third or fourth level thinking where students really have to go beyond the surface and dig deeper into more abstract and conceptual thinking. ..."

Dr Vincent Chian, Principal of Fairview International School, Malaysia

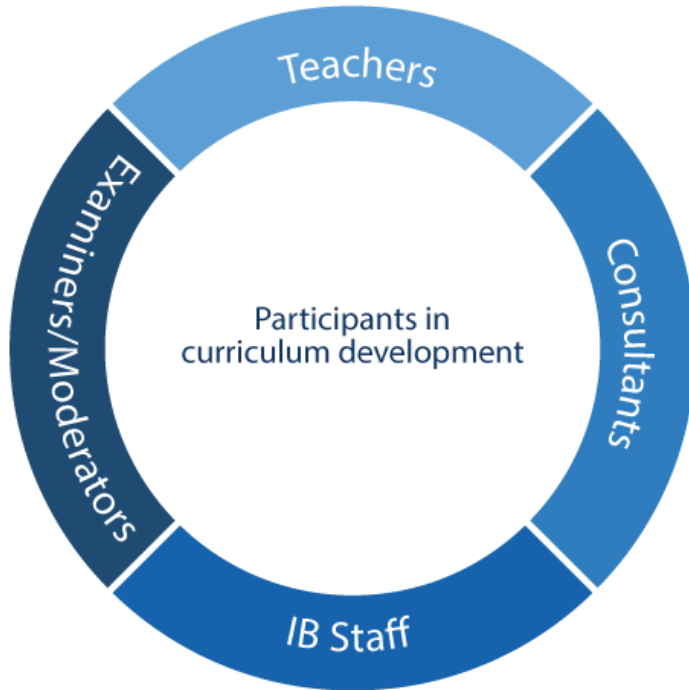
"... Our parents are excited because students are becoming well-rounded and they're getting that classic liberal arts-minded education..."

Dr. John Waller, director, secondary curriculum and special programs, Marietta City Schools, USA.

How is a school authorized and reviewed?



How the IB develops its curriculum



The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.

- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

