

Assessment and Grading Policy

Grading System Grades 6 - 8

We believe that a good system of reporting pupil progress is one which helps the student's self respect and self-concept. It must be concerned with academic skills and knowledge, social and emotional behavior, and spiritual and physical development according to their unique capabilities. When "grading" is concerned with the development of the "whole child", then schooling can be a meaningful experience and reporting progress a useful instrument for the achievement of the threefold aim of Christian Education: Teaching Doctrine, Building Community, and Serving Others.

Grades are not merely a summation of test scores. They reflect the student's daily work, homework, participation, tests and other work.

GRADING COURSES:

- 7 (A+) - 98 - 100
- 6 (A) - 94 - 97
- 5 (A-) - 90 - 93
- 4 (B) - 80 - 89
- 3 (C) - 70 - 79
- 2 (D) - 60 - 69
- 1 (F) - 50 - 59

Conduct and Approaches to Learning:

- 4 Exceeds
- 3 Meets
- 2 Developing
- 1 Rarely

Middle School - IB Middle Years Program

In addition to the above grading policy, students in Grades 6 - 8 will participate in a minimum of eight criterion based assessments per subject to evaluate their progress through the Middle Years Program. These assessments will receive two grades. One grade will reflect their score as compared to an IB rubric for the IB objective being tested. The second score will be based on the normal grading system. The normal grade will be entered into RenWeb to be averaged with all other work. IB scores will reported to parents separately and annotated in the comment section of RenWeb that corresponds with the traditional grade given for the assessment.